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Diane Luft, Principal

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Dear Spring Road Parents:

At the end of each school year, the classroom teachers, support teachers, and principal work together to determine classroom placement for the upcoming school year. As we start planning for the next school year, I want to provide you with an opportunity to participate in helping your child have a successful school year. We devote our expertise and time toward creating classroom assignments that ensure balance for optimal teaching and learning. Several important elements are considered when making class placements. The elements considered are:

- individual factors specific to each child
- academic, gender, and ethnic balance of the classroom • strengths and styles of individual teachers
- teacher input and recommendations
- parent input and recommendations

If you would like to participate in this process, please request a "Parent Information for Student Placement" form from the school office. We will consider parent input carefully before making any placement decisions. Since the criteria listed above will be used to determine class placements, please do not request an individual teacher.

If you have more specific information to share about your child, please write a letter indicating the single most important factor you would like us to consider. If you have more than one factor, please prioritize them. Submitted letters and

questionnaires will be reviewed carefully by the following: current grade level teachers, proceeding grade level teachers, and the principal. Attach the letter to the parent information form upon submission. The form and additional information must be submitted to the principal no later than May 15th. Information received after this date cannot be considered because our placement process will have already begun. Making changes in placement after the process has begun, because of information received after the due date, compromises the placement priorities listed in this letter. We will still accept the parent information as valuable information to share with your child's upcoming teacher.

We look forward to learning more about your child from the parent perspective. Please note that completing the form and providing additional information is voluntary. All student placements will receive the same care and consideration whether or not additional information is provided.

Sincerely,

Diane Luft, Principal

Parent Information for Student Placement

Child's Name: _____ Current Grade: _____

Please check the personality traits best describe your child:

- | | | |
|--|---|--------------------------------------|
| <input type="checkbox"/> Talkative | <input type="checkbox"/> Attentive | <input type="checkbox"/> Compassi |
| <input type="checkbox"/> Outgoing | <input type="checkbox"/> Self motivated | <input type="checkbox"/> Open-minded |
| <input type="checkbox"/> Shy | <input type="checkbox"/> Self disciplined | <input type="checkbox"/> Decisive |
| <input type="checkbox"/> Creative | <input type="checkbox"/> Perfectionist | <input type="checkbox"/> Courageous |
| <input type="checkbox"/> Active | <input type="checkbox"/> Honest | <input type="checkbox"/> Adventurous |
| <input type="checkbox"/> Independent | <input type="checkbox"/> Patient | <input type="checkbox"/> Responsible |
| <input type="checkbox"/> Easily Distracted | <input type="checkbox"/> Competitive | <input type="checkbox"/> Funny |
| <input type="checkbox"/> Cooperative | <input type="checkbox"/> Anxious | <input type="checkbox"/> Structured |
| <input type="checkbox"/> Helpful | <input type="checkbox"/> Calm | <input type="checkbox"/> Easy-going |
| <input type="checkbox"/> Dependent | <input type="checkbox"/> Enthusiastic | |

Please check the areas listed that your child demonstrates as a strength and/or interest:

- | | | |
|--|--|--|
| <input type="checkbox"/> Completing puzzles | <input type="checkbox"/> Writing | <input type="checkbox"/> Empathetic |
| <input type="checkbox"/> Story telling | <input type="checkbox"/> Questioning and wondering about events/things | <input type="checkbox"/> Friendly |
| <input type="checkbox"/> Reading graphs and charts | <input type="checkbox"/> Crafts | <input type="checkbox"/> Playing with others |
| <input type="checkbox"/> Designing objects or spaces | <input type="checkbox"/> Acting | <input type="checkbox"/> Journaling |
| <input type="checkbox"/> Playing with Legos | <input type="checkbox"/> Persuasive | <input type="checkbox"/> Explaining events |
| <input type="checkbox"/> Composing music | <input type="checkbox"/> Explaining how something works | <input type="checkbox"/> Understanding of own feelings |
| <input type="checkbox"/> Joke telling | <input type="checkbox"/> Remembering melodies/song lyrics | <input type="checkbox"/> Playing musical instruments |
| <input type="checkbox"/> Singing | | <input type="checkbox"/> Reading |
| <input type="checkbox"/> Dancing | | <input type="checkbox"/> Keyboarding |
| <input type="checkbox"/> Problem-solving | | |

List three characteristics that you value most in a teacher for your child.

1. _____
2. _____
3. _____

List three characteristics that you value most in a learning environment for your child.

1. _____
2. _____
3. _____

Please provide any additional information about your child that you have noticed at home about any or all of the following areas:

Academics-

Behaviors-

Socialization-

Describe your academic, behavior, and social goals for your child:

Please write any other information (not confidential) you would like to share about your child in the space below. If additional space is needed, please attach a separate piece of paper to this form.

Parent Signature

Date